



INSTITUTIONS AND CHALLENGES OF THE EUROPEAN UNION

Cours magistral

ENSEIGNANT·E·S :

Samuel Faure

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DESCRIPTION GÉNÉRALE DU COURS :

Aim and approach

There are no less than 58 entries in the handbook on the European Union (EU) published at Oxford University Press, and 25 in the one edited by Renaud Dehousse at the *Documentation française*. While it is not possible to present the political reality of the EU in an exhaustive way in one lecture, this lecture course provides a number of elements of understanding. Its objective is to present, in an intelligible way, the main institutions and policy challenges of the EU. To do this, a political sociology approach is mobilised to restore the EU as it is, rather than taking a stand for what it *should be*. Weekly reading of a text (article or chapter) is mandatory. It is also strongly recommended to prepare each lecture session by consulting the elective readings at each session and by following European political news.

OBJECTIFS VISÉS ET COMPÉTENCES ACQUISES AVEC CET ENSEIGNEMENT :

Working method

Step 1: To be prepared for each session of the lecture, you must read the required text as well as the Powerpoint. The Powerpoint will be online one week before each session. You can download all these documents from the following page:

<https://samuelbhfaure.com/2a-eu-institutions-1/>

Step 2: If there is any essential information from each session that you have not understood, do further research using references listed on the syllabus (see below pages 3-10).

Step 3: If you haven't found any answers to your questions, ask them before Tuesday 5.30pm on the "Forum" space that I will open every week on the *Campus Numérique*. If one of you has an answer to a question asked by another student, answer it on the Forum (and not through a private message), so that everyone can benefit from it.

Step 4: If questions have not been answered, I will answer them during the lecture. Students who participate each week on the Forum with relevant contributions will receive a two-point bonus on their final grade. Students who participate actively but less regularly or whose contributions are not essential will get a one-point bonus on their final grade.

Année : 2021-2022

Année du diplôme : 2

Cycle ou semestre : 1

ECTS : 2

Nombre d'heures de référence enseignant : 22

Modalité pédagogique principale : Présentiel Distanciel

Horaires du cours :

tous les jeudis de 11:00 à 13:00 à partir du 09 septembre

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